

## Undergraduate Foundation Programme Humanities, Law & Social Sciences





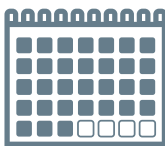
# Programme Details



## Who is this programme designed for?

This programme is designed to prepare international students, who have completed senior secondary education, for entry to undergraduate studies at the top universities across the UK.

The Undergraduate Foundation Programme (UFP) is set at level 3.



## How long will I study for?

This programme lasts one academic year (nine months). The year is divided into three terms of approximately 10 weeks. On average, you will undertake between 16 and (up to) 22 hours of classroom-based study per week.

At **ONCAMPUS Loughborough** students study a two semester programme that lasts one academic year [nine months]. Each semester includes, on average, 13 teaching weeks, one reading week and one assessment week. If English Language level is below the requirements for the 2 semester option, students will take an additional term of English Language study before starting this programme. On average, students will undertake 21 (and up to 25) hours of classroom-based study per week.

Please note: Minimum and maximum hours are estimated, hours may vary depending on the student's academic and English level and may be adjusted throughout their course.

English Language forms up to six hours of your timetable, is compulsory for students who are below the required level for progression, and will be integrated into the teaching of academic subjects as well as being taught separately if you need additional support. Students who are at or above the required English level for progression are likely to follow a reduced timetable.

Students will be expected to timetable self-study hours in addition to the classroom-based hours.

## What will I study?

This programme includes English and three academic subject modules. English will be integrated into the teaching of academic subjects, as well as being taught separately if you need additional support to develop your English language.

## How will I be assessed?

You will be assessed at regular intervals throughout the programme to ensure you are making the progress required to successfully complete the programme.

Final assessments for each module will be spread across the academic year.

Assessment methodologies are aligned to those that will be experienced in the University environment, and include project work, essays, presentations and unseen examinations.







# Modules

Modules vary by **ONCAMPUS** centre as shown in the table below and may change depending on progression degree.

Some Humanities, Law & Social Sciences pathways are studied in combination with modules from the Business Undergraduate Foundation Programme pathway. Full details of these modules can be found in the Business Undergraduate Foundation Programme guide.

Students will have English incorporated into their study plan if required.

Centre	Globalisation and International Relations	Human Interactions	Skills for Humanities
<b>ONCAMPUS</b> * <b>AMSTERDAM</b>	Economics for Social Sciences	International Relations	Mathematics for Economics and Finance
<b>ONCAMPUS</b> <b>ASTON</b>	✓	✓	✓
<b>ONCAMPUS</b> ** <b>HULL</b>	Business Behaviours	✓	Skills for Business
<b>ONCAMPUS</b> <b>LONDON</b>	✓	✓	✓
<b>ONCAMPUS</b> <b>LONDON SOUTH BANK</b>	✓	Business Behaviours	Skills for Business
<b>ONCAMPUS</b> <b>LOUGHBOROUGH</b>	✓	✓	✓
<b>ONCAMPUS</b> *** <b>READING</b>	✓	✓	✓
<b>ONCAMPUS</b> <b>SOUTHAMPTON</b>	✓	✓	✓
<b>ONCAMPUS</b> <b>SUNDERLAND</b>	Economics and Finance	Business Behaviours	Skills for Business
<b>ONCAMPUS</b> **** <b>UK NORTH</b>	✓	✓	✓

\* Full details of the modules studied on the **ONCAMPUS Amsterdam** Social Sciences pathway can be found in the **ONCAMPUS Amsterdam** Social Sciences Programme Guides.

\*\* The Humanities, Law & Social Sciences pathway at **ONCAMPUS Hull** is called Law and Politics.

\*\*\* The Humanities, Law & Social Sciences pathway at **ONCAMPUS Reading** is taught at **ONCAMPUS London** with progression to The University of Reading’s Whiteknights or London Road campus in Reading.

\*\*\*\* **ONCAMPUS UK North** may offer combination of modules with the Business pathway dependent on progression degree requirements and availability.



# Globalisation and International Relations Module

This module introduces you to the environmental, social, and economic impacts of globalisation whilst considering political and legal aspects that arise from international relations.

This module also develops higher education research skills and encourages you to become an independent learner. You will work independently and in small groups to prepare for a range of assessments including essays, presentations, reports, and case studies.

- Topics include:
- Conflict & Peace
  - International Law
  - Global Economy
  - Human Rights
  - Climate Change



## Learning Outcomes and Assessment Criteria

# 01

**Explore the impact of conflict and peace on society, the economy and the environment**

1. Recognise theories, causes and types of conflict
2. Discuss different approaches to war and peace
3. Explain the positive and negative impacts of conflict and war
4. Explore the role of the United Nations and the effectiveness in maintaining peace and security

# 02

**Understand the different approaches, sources and requirements of international laws**

1. Identify the different approaches to domestic and international law and how these are maintained
2. Outline methods of international law enforcement and reasons why states obey
3. Compare and contrast the role and jurisdiction of the international law courts

# 03

**Investigate the laws in place to protect human rights**

1. Outline the main principles of human rights and their classification system
2. Describe and critically analyse the legislation that exists to protect human rights
3. Explore the role of state sovereignty in the denial of human rights protection
4. Investigate the role of non-government organisations in championing human rights

# 04

**Demonstrate an understanding of conflict on a state's economy and/or global economy**

1. Explain global economy and the main causes and characteristics of economic globalisation
2. Explore consequences of economic effects on developed and developing countries
3. Identify factors that attract transnational corporations to a state and analyse the economic, social and environmental impacts
4. Describe the background and causes of a conflict's impact on a state's economy and/or global economy
5. Investigate the impact of a chosen conflict on the wealth of nations and people

# 05

**Explore the impact and response to major global environmental issues**

1. Describe the causes of climate change and the effects of the planet
2. Investigate the economic, social, and environmental impacts of natural disasters caused by climate change
3. Outline the domestic and international legislation relating to climate change
4. Assess the effectiveness of inter-governmental methods of tackling climate change and examine obstacles to international cooperation

# Human Interactions Module

The aim of this module is to enable you to explore human interactions by combining the study of a variety of academic disciplines, such as psychology, sociology, law, and media. You will discover ways in which human behaviour can be affected by others and by the environment.

During the module, you will conduct relevant research and explore the impact of these methodologies.



## Learning Outcomes and Assessment Criteria

# 01

**Explore how infants form attachments to their caregiver**

1. Define and explain reasons for infant attachments
2. Describe behaviours that show attachment has taken place
3. Compare and contrast theories of attachment in human and non-human species
4. Describe and evaluate scientific methods of studying infant attachment

# 02

**Demonstrate understanding of the sociological theories that explain the role and function of education**

1. Compare and contrast theories regarding the role and function of education
2. Analyse internal and external factors that influence educational success
3. Analyse scientific methods used to study participants in educational settings

# 03

**Analyse ways in which behaviour can be influenced by others**

1. Explain reasons for conformity and obedience, analysing relevant research
2. Analyse methodological issues in social influence research
3. Explain resistance to social influence and the role of minority influence in social change

# 04

**Explore the influence of the media on individuals**

1. Explain the role of media, the control of information, and how they portray certain groups of people
2. Compare and contrast theoretical viewpoints of the media and theories of audience response
3. Analyse arguments about violence in the media
4. Explain how the media generate moral panics

# 05

**Demonstrate understanding of theoretical explanations of criminal behaviour and investigate impacts of current issues in crime**

1. Explain the difference between crime and deviance
2. Compare sociological and non-sociological views of crime
3. Compare and evaluate theories of crime
4. Identify and research a current issue in crime



# Skills for Humanities Module

This module aims to equip you with the skills and strategies required for successful completion of your ONCAMPUS programme and prepare you for future studies. Topics will develop your ability to become an independent learner, including critical evaluation and reflective skills.

You will learn how to conduct research, write in an academic style, provide references for your work and present information effectively to an audience.



## Learning Outcomes and Assessment Criteria

### 01

**Collect, analyse, and present relevant research and data to support a chosen project**

1. Evidence of relevant primary and secondary research carried out to support one's own work
2. Produce a well-structured research paper with clear findings to support a chosen project
3. Interpret and present the data using appropriate methods to inform others and support one's own ideas
4. Demonstrate proficient use of Harvard-style referencing (subject to progression university)

### 02

**Present information effectively to meet audience needs**

1. Produce an effective and informative PowerPoint presentation
2. Demonstrate the necessary skills to deliver a professional presentation to an audience
3. Engage with an audience to explore subject matter in more detail

### 03

**Demonstrate ability to reflect on one's own work and process undertaken**

1. Recognise strengths and weaknesses and ways of improving one's own study skills
2. Reflect on one's journey through the development of study skills
3. Analyse one's experience and make recommendations for future learning

### Topics list

1. Independent learning
2. Time management
3. Note taking
4. Sources and types of information
5. Library and reading skills
6. Coursework planning
7. Essay writing
8. Academic referencing
9. Using Turnitin
10. Presenting information
11. Case studies and literature reviews
12. Data collection
13. Critical evaluation
14. Bias and ethical issues
15. Understanding numbers
16. Group work
17. Seminar discussions
18. Revision techniques
19. Metacognition techniques
20. Dealing with feedback
21. Preparing for university

# Resources and reading list

## Globalisation and International Relations

- Heywood, A. (2014). *Global Politics*. 2nd ed. London: Palgrave MacMillan.
- Heywood, A. (2015). *Key Concepts in Politics and International Relations*. London: Palgrave.
- Lowe, V. (2015). *International Law: A very short introduction*. Gosport: Oxford University Press.

## Human Interactions

- Flanagan, C., Jarvis, M., & Liddle, R. (2020). *AQA Psychology for A Level Year 1 & AS*. 2nd edn. Gloucestershire: Illuminate Publishing Limited.
- CGP Books. (2019). *AS and A-Level Year 1 & AS Psychology Exam Board: AQA Complete Revision & Practice*. Newcastle-upon-Tyne: Co-ordination Group Publications Limited.
- CGP Books. (2020). *AS and A-Level Year 1 & AS Sociology Exam Board: AQA Complete Revision & Practice*. Newcastle-upon-Tyne: Co-ordination Group Publications Limited.
- Willis, P. (2012). *Learning to Labour. How working-class kids get working-class jobs*. Surrey: Ashgate Publishing Limited.

## Skills for Humanities and Social Science

- Cottrell, S. (2008). *The Study Skills Handbook*. 3rd edn. Basingstoke: Palgrave Macmillan
- Williams, K., & Carroll, J. (2017). *Pocket Study Skills: Referencing and Understanding Plagiarism*. London: Palgrave.






# Example Timetable

Please note this is an example timetable and will vary for every student. Students should anticipate lessons starting earlier than 9am or later than 5pm. Students will be expected to allocate self study and revision hours within their timetable which will be given at the start of the academic term.

	9-10	10-11	11-12	12-1	1-2	2-3	3-4	4-5
Mon	English	English		Lunch	Human Interactions	Human Interactions		Globalisation and International Relations
Tues		Skills for Humanities and Social Sciences	Skills for Humanities and Social Sciences	Lunch	English	English		
Wed	Globalisation and International Relations	English	English	Lunch		Human Interactions	Human Interactions	
Thur		Globalisation and International Relations	Globalisation and International Relations	Lunch		Personal tutorial		
Fri	Human Interactions	Human Interactions	Skills for Humanities and Social Sciences	Lunch			Globalisation and International Relations	Globalisation and International Relations

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