Undergraduate Foundation Programme
Humanities, Law & Social Sciences
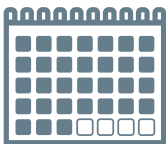

ONCAMPUS

Achieve more.

Programme Details

Who is this programme designed for?

This programme is designed to prepare international students, who have completed senior secondary education, for entry to undergraduate studies at the top universities across the UK.

The Undergraduate Foundation Programme (UFP) is set at level 3.

How long will I study for?

This programme lasts one academic year (nine months). The year is divided into three terms of approximately 10 weeks. On average, you will undertake between 16 and (up to) 22 hours of classroom-based study per week.

Please note: Minimum and maximum hours are estimated, hours may vary depending on the student's academic and English level and may be adjusted throughout their course.

English Language forms up to six hours of your timetable, is compulsory for students who are below the required level for progression, and will be integrated into the teaching of academic subjects as well as being taught separately if you need additional support. Students who are at or above the required English level for progression are likely to follow a reduced timetable.

Students will be expected to timetable self-study hours in addition to the classroom-based hours.

What will I study?

This programme includes English and three academic subject modules. English will be integrated into the teaching of academic subjects, as well as being taught separately if you need additional support to develop your English language.

How will I be assessed?

You will be assessed at regular intervals throughout the programme to ensure you are making the progress required to successfully complete the programme.

Final assessments for each module will be spread across the academic year.

Assessment methodologies are aligned to those that will be experienced in the University environment, and include project work, essays, presentations and unseen examinations.

Modules

Modules vary by **ON**CAMPUS centre as shown in the table below and may change depending on progression degree.

Some Humanities, Law & Social Sciences pathways are studied in combination with modules from the Business Undergraduate Foundation Programme pathway. Full details of these modules can be found in the Business Undergraduate Foundation Programme guide.

All students will have English incorporated into their study plan.

Centre	Globalisation and International Relations	Human Interactions	Skills for Humanties
ONCAMPUS LONDON	✔	✔	✔
ONCAMPUS UK NORTH	✔	✔	✔
ONCAMPUS SOUTHAMPTON	✔	✔	✔
ONCAMPUS ASTON	✔	✔	✔
ONCAMPUS * HULL	✔	Business Behaviours	Skills for Business
ONCAMPUS LONDON SOUTH BANK	✔	Business Behaviours	Skills for Business
ONCAMPUS ** READING	✔	✔	✔
ONCAMPUS SUNDERLAND	Economics and Finance	Business Behaviours	Skills for Business
ONCAMPUS *** AMSTERDAM	Economics for Social Sciences	International Relations	Mathematics for Economics and Finance

* The Humanities, Law & Social Sciences pathway at **ON**CAMPUS Hull is called Law and Politics.

** The Humanities, Law & Social Sciences pathway at **ON**CAMPUS Reading is taught at **ON**CAMPUS London with progression to The University of Reading's Whiteknights or London Road campus in Reading.

*** Full details of the modules studied on the **ON**CAMPUS Amsterdam Social Sciences pathway can be found in the **ON**CAMPUS Amsterdam Social Sciences Programme Guide.

Globalisation and International Relations Module

This module introduces you to the environmental, social, and economic impacts of globalisation whilst considering political and legal aspects that arise from international relations.

Topics in Term 1 include Conflict & Peace and International Law. Topics in Term Two include Global Economy and Human Rights. The Term Three topic is Climate Change.

This module also develops higher education research skills and encourages you to become an independent learner. You will work independently and in small groups to prepare for a range of assessments including essays, presentations, reports, and case studies.

Key Topics

01 Introduction to Globalisation & International Relations

1. Describe the study of international relations and globalisation

2. Explain the four dimensions of globalisation

3. List important historical events leading up to modern day international relations

02 Approaches to international relations and globalisation

1. Outline and evaluate approaches to international relations and globalisation

2. Identify and explain reasons for globalisation

3. Evaluate the positive and negative effects of globalisation

03 Conflict and Peace: Nature of conflict and war

1. Recognise theories, causes and types of conflict

2. Discuss different approaches to war and peace

04 Conflict and Peace: Impacts of conflict

1. Explain the positive and negative impacts of conflict and war

05 Conflict and Peace: Justifying war

1. Evaluate Just War theory

2. Explain the principles of a just war and just conduct in war

06 Conflict and Peace: Conflict resolution and the role of the United Nations

1. Explore the role of the United Nations and the effectiveness in maintaining peace and security

07 International Law: Approaches to international law

1. Identify the different approaches to domestic and international law and how these are maintained

08 International Law: Sources of international law and methods of enforcement

1. Outline methods of international law enforcement and reasons why states obey

2. Explain the role and jurisdiction of the International Court of Justice

09
International Law: From international law to global law

1. Explain the difference between international and global law

10
International Law: From international law to global law

1. Describe the role and jurisdiction of the International Criminal Court

2. Compare and contrast the role and jurisdiction of the international law courts

11
Human rights: Introduction to human rights

1. Outline the main principles of human rights and their classification system

2. Describe and critically analyse the legislation that exists to protect human rights

12
Protecting human rights

1. Explore the role of state sovereignty in the denial of human rights protection

13
Human rights: Non-government organisations

1. Investigate the role of non-government organisations in championing human rights

14
Human rights: Challenging human rights

1. Explain how human rights is challenged by universality, cultural relativism, and ethnocentricity

2. Evaluate criticisms of human rights

15
Introduction to the global economy

1. Explain global economy and the main causes and characteristics of economic globalisation

16
Effects of economic globalisation on developed and developing countries

1. Explore consequences of economic globalisation on developed and developing countries

2. Identify factors that attract transnational corporations to a state, and analyse the economic, social and environmental impacts

17
Global financial crisis

1. Describe the background and causes of a recent global financial concern

18
Finance & business: Deglobalisation

1. Investigate the impact on nations and people's wealth

18
Introduction to climate change

1. Describe the causes of climate change and the effects on the planet

19
Impacts of climate change

1. Investigate the economic, social, environmental impacts of natural disasters caused by climate change

20
International responses to climate change (legislation)

1. Outline the domestic and international legislation relating to climate change

2. Assess the effectiveness of intergovernmental methods of tackling climate change

21
International responses to climate change (obstacles)

1. Identify and explain obstacles to international co-operation in tackling climate change

2. Assess the effectiveness of intergovernmental methods of tackling climate change

Human Interactions Module

The aim of this module is to enable you to explore human interactions by combining the study of a variety of academic disciplines, such as psychology, sociology, law, and media. You will discover ways in which human behaviour can be affected by others and by the environment.

During the course, you will have the opportunity to conduct your own research and to explore the impact of these methodologies.

Key Topics

01
Introduction to human interactions and to psychology

1. Summarise the contents, structure and assessments of the module

2. Explain why psychology can be described as a science

3. Identify the main approaches in psychology

4. Describe the role of a developmental psychologist

02
Features of attachment

1. Define and explain reasons for infant attachment an organisation

03
Explanations of Attachment

1. Describe behaviours that show attachment has taken place

2. Compare and contrast theories of attachment in humans and non-human species

04
Types of Attachment

1. Describe and evaluate scientific methods of studying infant attachment

05
Introduction to sociology

1. Explain what sociology is

2. Explain what sociologists do

3. List a number of sociology careers

06
The role of the Education System

1. Explain the role and function of education in contemporary society

2. Explain the role and function of education in contemporary society

3. Compare and contrast theories regarding the role and function of education

07
Differential achievement in education

1. Analyse internal and external factors that influence educational success and function of education

08
Research methods in education

1. Analyse scientific methods used to study participants in educational settings

09
Social influence and conformity

1. Explain reasons for conformity and obedience, analysing relevant research

10
Research methods in conformity

1. Analyse methodological issues in social influence research

11
Conformity to social roles

1. Explain reasons for conformity and obedience, analysing relevant research

2. Analyse methodological issues in social influence research

12
Obedience to authority

1. Explain reasons for conformity and obedience, analysing relevant research

2. Analyse methodological issues in social influence research

13
Resistance to social influence

1. Explain resistance to social influence and the role of minority influence in social change

14
Introduction to Media

1. Explain the role of media and the control of information

2. Compare and contrast theoretical viewpoints of the media

15
Media Influences: Media and violence

1. Compare and contrast theories of audience response

2. Analyse arguments about violence in the media

16
Media Influences: Representations and moral panics

1. Explain how the media portray certain groups of people

2. Explain how the media generate moral panics

17
Introduction to crime

1. Explain the difference between crime and deviance

2. Explain crime as a social construct.

3. Compare the sociological view of crime and non-sociological views

18
Theories of crime

1. Compare and evaluate theories of crime

19
Current issues in crime

1. Identify and research a current issue in crime

Skills for Humanities Module

This module aims to equip you with the skills and strategies required for successful completion of your **ON**CAMPUS programme and prepare you for future studies. Topics will develop your ability to become an independent learner, including critical evaluation and reflective skills.

You will learn how to conduct research, write in an academic style, provide references for your work and present information effectively to an audience.

Key Topics

01 Introduction to study skills

1. Explain the concept of Independent learning

2. Plan a time-management schedule

3. Explore note-taking styles

02 Sources and types of information

1. Categorise information as primary/ secondary and qualitative/ quantitative

2. List sources of research information

3. Evaluate a variety of sources of information

03 Library & reading skills

1. Identify the key skills associated with each reading type (extracting information/ skimming and scanning)

2. Identify skills required for extracting appropriate information

3. Summarise passages of text

4. Apply knowledge of the library catalogues, content and index searches to locate relevant material

5. Use the library catalogue to locate specific books, journals and electronic resources

6. Use content and index searches to locate relevant material within books

04 Courses planning

1. Discuss planning for assignments two and threes

05 Essay writing

1. Recognise the different components of an essay

2. Demonstrate an ability to write a paragraph

3. Recognise the value of writing in the third person

4. Recognise the importance of editing written work

5. Demonstrate an ability to edit written work

06 Academic referencing

1. Define plagiarism

2. Create an accurate reference list

3. Recognise different ways to incorporate references within a text

07 Using Turnitin

1. Upload and submit draft work to Turnitin

2. Check similarity scores

3. Locate tutor's written feedback

08 Presenting information

1. Critically appraise effective presentation styles

2. Demonstrate awareness of interpersonal skills needed for presenting information

3. Identify interpersonal presentation skills

09 Case studies and literature reviews

1. Explain what a case study is

2. Outline strengths and weaknesses of the case study method

3. Explain what a literature review is

4. Understand how to write an executive summary

10 Data collection

1. Conduct research

11
Critical evaluation

1. Identify strengths and weaknesses in a study

2. Use comparative language to compare conflicting ideas

3. Summarise arguments in a conclusion

12
Bias and ethical issues

1. Categorise sources of information as reliable or unreliable

2. Identify sources of bias in factual information

3. Outline ethical issues that arise when conducting research in the social sciences

13
Understanding numbers

1. Define statistics

2. Interpret graphs, charts and statistics

3. Calculate mean, median, mode and range

4. Evaluate statistics

14
Group work

1. Identify qualities of good group work

15
Seminar discussions

1. List ways that we can demonstrate good listening skills

2. Explain ways in which individuals can be encouraged to engage in group discussion

16
Revision techniques

1. Construct a revision timetable

2. Compare revision techniques

17
Reflective review

1. Define reflection

2. Write a short reflection on a recent event

3. Recognise the stages of Gibbs Cycle for active reflection

4. Recall the requirements for the reflective coursework assessment

18
Exam techniques

1. Identify strategies for beneficial exam preparation

19
Dealing with feedback

1. Identify strategies for dealing with feedback

2. Create a plan to improve coursework

20
Preparing for university

1. Identify ways to prepare prior to starting university

2. Identify ways to be properly prepared for academic study

20
Preparing for university

1. Identify ways to prepare prior to starting university

2. Identify ways to be properly prepared for academic study

Resources and reading list

Globalisation and International Relations

Heywood, A. (2014). Global Politics. 2nd ed. UK: Palgrave MacMillan.
Gadsby, J., et al. (2017). Global Politics for A-Level. London: Hodder Education.
Lowe, V. (2015). International Law: A very short introduction. Gosport: Oxford University Press.

Human Interactions

Holt, N. & Lewis, R. (2015). Crown House AQA Psychology: A Level Year 1 and AS. UK: Crown House Publishing Limited.:
CGP Books. (2015). A-Level Year 1 & AS Psychology Exam Board: AQA Complete Revision & Practice. Newcastle-upon-Tyne: Co-ordination Group Publications Limited.

Skills for Humanities and Social Sciences

Cottrell, S. (2008). The Study Skills Handbook 3rd Edition. Basingstoke: Palgrave Macmillan
Williams, K., & Carroll, J. (2017). Pocket Study Skills: Referencing and Understanding Plagiarism. London: Palgrave.

Example Timetable

Please note this is an example timetable and will vary for every student. Students should anticipate lessons starting earlier than 9am or later than 5pm. Students will be expected to allocate self study and revision hours within their timetable which will be given at the start of the academic term.

	9-10	10-11	11-12	12-1	1-2	2-3	3-4	4-5
Mon	English	English		Lunch	Human Interactions	Human Interactions		
Tues		Skills for Humanities and Social Sciences	Skills for Humanities and Social Sciences	Lunch	English	English		
Wed	Globalisation and International Relations	English	English	Lunch	Human Interactions	Human Interactions		
Thur		Globalisation and International Relations	Globalisation and International Relations	Lunch		Personal tutorial		
Fri	Human Interactions	Human Interactions	Skills for Humanities and Social Sciences	Lunch	Skills for Humanities and Social Sciences	Globalisation and International Relations		

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