

Action plan¹

ONCAMPUS UCLan action plan relating to Higher Education Review (Embedded Colleges) 2018						
Good practice	Intended outcomes	Actions to be taken to achieve intended outcomes	Target date(s)	Action by ²	Reported to	Evaluation (process or evidence) ³
The review team identified the following areas of good practice that are worthy of wider dissemination						
the use of virtual interviews to support appropriate admissions decisions in borderline cases. (B2)	<p>Ensure the practice is fit for purpose</p> <p>Roll out to new pathways with non-guaranteed progression</p>	<p>Review the individual borderline cases from this year to evaluate performance</p> <p>Draft guidelines for Nursing, Physiotherapy, Pharmacy, Dental Therapy and MPAS</p> <p>Review all interview questions and format to ensure that applicants are fully aware of progression opportunity</p> <p>Implement interview training for all staff involved</p>	<p>1st August 2018</p> <p>31st August 2018</p> <p>31st August 2018</p> <p>25th September 2018</p>	Centre Head	Chief Operating Officer, Head of Admissions	Data for achievement and progression for borderline. Medics students interviewed by subject tutor
the personalised approach to	Continue to explore strategies to further	Gather evidence of progression requirements for popular Northern	November 2018	Centre Head	Chief Operating	AMRs Minutes of

¹ The provider has been required to develop this action plan to follow up on good practice and address any recommendations arising from the review. QAA monitors progress against the action plan, in conjunction with the partner higher education institution.

² State a role, not a named individual.

³ Indicate how the actions will be evaluated once completed.

<p>learning and teaching supports student achievement (B3)</p>	<p>support learner progression to other universities based on London Hub and Spoke progression data</p> <p>Continuously improve the approaches to learning and teaching to facilitate consistency and staff development</p>	<p>universities for progression</p> <p>Recruitment of HE Progression & Partnership Coordinator</p> <p>Review and evaluate the success of streaming the 3 Medics groups</p> <p>Review individual students who were merged / integrated within other classes</p>	<p>September 2018</p> <p>31st August 2018</p> <p>Mid Sept 2018</p>		<p>Officer, Learning and Teaching Committee</p>	<p>meetings</p> <p>Student data</p> <p>Lesson observations</p> <p>Audit reports</p>
<p>the high levels of student engagement (B5).</p>	<p>Continue to develop a social calendar for all students and staff</p> <p>Implement more proactive systems of addressing concerns and improving the learner experience</p>	<p>Continue with mid-term Centre Head focus groups</p> <p>Review the learner survey results to identify any areas of concern</p> <p>Action plan learner feedback</p>	<p>November 2018</p> <p>August 2018</p> <p>August 2018</p>	<p>Centre Head</p>	<p>Academic Officer, Quality Assurance Committee</p>	<p>Improvement in student feedback.</p> <p>Audit reports.</p>