

Action plan¹

| ONCAMPUS Reading action plan relating to Higher Education Review (Embedded Colleges) 2018 | | | | | | |
|--|--|---|-----------------------|------------------------------|---------------------------------|---|
| Good practice | Intended outcomes | Actions to be taken to achieve intended outcomes | Target date(s) | Action by² | Reported to | Evaluation (process or evidence)³ |
| The review team identified the following areas of good practice that are worthy of wider dissemination | | | | | | |
| the highly personalised approach to learning and teaching that supports individual student needs and achievement. (B3) | To maintain the personalised approach to teaching and learning. | Maintain current systems and processes such as the Personal tutorial lessons and individual, termly academic counselling. | Ongoing | Centre Head | Learning and Teaching Committee | AMRs Minutes of meetings Student data Lesson observations Audit reports |
| Recommendation | Intended outcomes | Actions to be taken to achieve intended outcomes | Target date(s) | Action by | Reported to | Evaluation (process or evidence) |
| Work with the ONCAMPUS marketing team to ensure that centrally produced | Centrally produced and published marketing materials are representative of ONCAMPUS Reading in | Regular communication with the central marketing team Development and | September 2018 | Marketing Director | Academic Board | Prospectus, website, other public information, all accurate. New |

¹ The provider has been required to develop this action plan to follow up on good practice and address any recommendations arising from the review. QAA monitors progress against the action plan, in conjunction with the partner higher education institution.

² State a role, not a named individual.

³ Indicate how the actions will be evaluated once completed.

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| published information is customised so that it is fully applicable to ONCAMPUS Reading. | its entirety | introduction of new marketing approval process | | | | process developed by Marketing. |
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