

## Action plan<sup>1</sup>

ONCAMPUS London action plan relating to Higher Education Review (Embedded Colleges) 2018 -19						
Good practice	Intended outcomes	Actions to be taken to achieve intended outcomes	Target date(s)	Action by <sup>2</sup>	Reported to	Evaluation (process or evidence) <sup>3</sup>
The review team identified the following areas of <b>good practice</b> that are worthy of wider dissemination						
the highly personalised approach to learning and teaching that supports individual student needs and achievement. (B3)	To sustain focus and development effectiveness of strategies contributing to personalised learning and teaching and support to learners.	<p>Review student academic achievement, language outcomes and results and agree actions for students of concern.</p> <p>Close attention to teaching and independent learning to enthuse and engage student interests.</p> <p>Review curriculum assessment delivery, effectiveness of learning support incorporating operational feedback, and internal review.</p> <p>To enhance appointment</p>	Ongoing	Centre Head	Learning and Teaching Committee	<p>AMRs</p> <p>Minutes of meetings</p> <p>Student data</p> <p>Lesson observations</p> <p>Audit reports</p>

<sup>1</sup> The provider has been required to develop this action plan to follow up on good practice and address any recommendations arising from the review. QAA monitors progress against the action plan, in conjunction with the partner higher education institution.

<sup>2</sup> State a role, not a named individual.

<sup>3</sup> Indicate how the actions will be evaluated once completed.

		<p>within budget to improve staff resource on Welfare/Attendance and support to affected learners</p> <p>To enhance culture and raise student aspiration, mindset, relational behaviours and actions via Induction, personal tutorials, etc. and explore other talks to develop student actions in role as learners.</p>				
<p>the high quality support given by the centre that facilitates student progression to a range of appropriate university programmes (B4).</p>	<p>To sustain focus and development of ONCAMPUS London strategies contributing towards high quality support that facilitates student progression onto University of London and UK Top 50 universities</p>	<p>To continue improving engagement and communication with all University of London partner colleges; other University of London and London universities; strengthening relationship and profile with other UK universities outside of London.</p> <p>Share expertise with others to build other ONCAMPUS Hub &amp; Spoke models.</p>	<p>Autumn 2018</p> <p>Ongoing</p> <p>April 2018 onward</p>	<p>Centre Head</p>	<p>Managing Director ONCAMPUS, Chief Operating Officer</p>	<p>Minutes of meetings</p> <p>Audit reports</p> <p>Student surveys and associated data</p>

		To improve guidance on careers and employability for international students and graduates	October 2018 onwards		MD, COO	
<b>Recommendation</b>	<b>Intended outcomes</b>	<b>Actions to be taken to achieve intended outcomes</b>	<b>Target date(s)</b>	<b>Action by</b>	<b>Reported to</b>	<b>Evaluation (process or evidence)</b>
<ul style="list-style-type: none"> <li>take steps to secure the continuing availability of learning resources to meet students needs (B4).</li> </ul>	<p>Secure long term contractual premise arrangement with Birkbeck University of London</p> <p>Encourage University of London students to access University of London Senate House Library</p> <p>Continuing MFP student registration with British Library</p>	<p>Meeting with Birkbeck &amp; CEG New Senior Executive.</p> <p>Monthly consultation - COO and CEG Central Team</p> <p>Lead enrolled students to use facility</p> <p>Registration as UOL &amp; ONCAMPUS Institute</p>	September 2018	CH, CEG Senior Exec, BBK Director of Finance, College Secretary Course Leaders MFP tutors	Managing Director ONCAMPUS	<p>New leases for teaching accommodation. Student survey data. Audit reports. Schemes of work detailing library direction.</p>