



UniHaven's Code of Ethics

Introduction

This document promotes UniHaven's ethical principles, is designed to guide ethical decision-making and assist the College in providing international education services of the highest ethical standards in Ireland. The principles outlined below are essential to the fair and just administration of educational programs and the welfare of the students that the College serve.

Shared Values

The College recognise the importance of establishing clear expectations and communicating them to students based on these shared values. It knows that empowered and informed students make responsible decisions, take accountability for their actions, and understand the limits of responsibility.

Student Care

Student Care at the College means having a genuine concern and compassion for students in all aspects...academic progress, health, safety, security, wellbeing, and general welfare. The College seeks out opportunities to engage with diverse populations and perspectives and do so with patience, understanding, humility, and respect, modelling the behaviour the College aims to cultivate in students. It endeavours to expand access to education abroad and to create an environment of inclusivity that is open, respectful, and safe for all.

Quality

Quality at the College means the quality of students being recruited and taught as a preparation for university, the quality of university partner to receive students, the quality



of teaching and the quality of approach to how the College is run, especially concerning quality assurance.

Professionalism

Professionalism at the College means being the proverbial “safe pair of hands” for all stakeholders but especially the students to include security of personal data and finances. UniHaven will be a College that stakeholders can trust and rely on.

The College delivers professional, impactful, accessible programmes in line with the partner institutions and adheres to the learning outcomes of all programmes. The ambition is to prepare all students for their future study and careers.

Integrity

Integrity at the UniHaven means being true to the College’s word, being honest in dealings with everyone, and especially being willing to say ‘no’ to the wrong person, opportunity, or activity. The College communicates openly and honestly with all stakeholders, and interactions with students and stakeholders are founded in trust. The College upholds the accuracy and transparency of decision-making, policies, procedures, programme promotion, and partnerships. Service to students is central to decision-making and avoiding conflicts of interest that are counter to this goal.

The College endeavours to share with students the value and significance of international education and experience, and the positive impact that it can have on them and those with whom they interact. The College encourages students to maximise international learning and engagement through meaningful and respectful communication with other people and other cultures and to reflect on and articulate the value and meaning of their experiences.



Principles

Educational Quality

The College's educational content, assessment, and policies foster an environment that prioritises student learning and academic excellence.

Advocacy

UniHaven advocates for the value of enhanced global perspectives and intercultural understanding through global learning. Wherever possible, the College promotes the benefit of education and champion high-quality education that enhances experiences that ignite curiosity, impact lives, and contribute to a better world.

Health, Safety, and Well-Being

The College is committed to the personal safety, health, and well-being of the students and partners. It assesses risks and endeavours to establish and maintain programmes that support the emotional, intellectual, and physical safety of students. The College orients students and provides them with sufficient information about health and safety risks in host environments as well as available support services. The College has plans and training to respond to emergencies that may impact students.

Pricing and Affordability

UniHaven works to develop and operate global learning opportunities that provide accessible, affordable opportunities while maintaining the quality of offerings and student support. The pricing is transparent, and financial policies are clear, equitable, and consistently implemented. The College retains provisions for handling emergencies and sufficient financial resources to meet the obligations of each program.



Partnerships

UniHaven pursues business relationships that are mutually beneficial and respectful of each other's goals, principles, and values. The College endeavours to establish partnerships that are fair, just, and equitable and are sensitive to power differentials between organisations. The College's interactions with partners are collegial, transparent, mindful of intellectual property rights, avoid conflicts of interest, and put students first.

Privacy and Confidentiality

UniHaven respect and protect the privacy and confidentiality of participants, staff, partners, and stakeholders in the College's work in compliance with applicable privacy laws and policies. It communicates the limitations of confidentiality promptly and clearly.

Respect for Local Laws and Culture

The College operates in conjunction with parties who respect local customs and cultural norms and ensures that all participants from overseas countries are informed and similarly respectful.

The College seeks to model and build sustainable environmental practices with academic and programmatic goals. In doing so, the College acknowledges that sustainable actions are reached through informed and balanced decision-making and can have positive effects on relationships, the economic welfare of all, cultural traditions, and the global environment. It considers the impact of the work on the environment as well as the economics and culture of host communities.

Accountability and Continuous Improvement

UniHaven takes accountability for the actions, decisions, and consequences of the College. It is accountable to the students for the education they receive. It continuously makes improvements to programmes and practices to benefit students, stakeholders, and the communities in which the College operates in.